

## Woolsery School's Allocation of Sports Premium Funding

### PE Provision Action Plan 2018-19

**Vision:** We wish to engage all children in a compelling physical activity programme that enables all pupils to feel confident and positive about themselves in a physical capacity, helps them to make healthy lifestyle choices, and places physical activity at the forefront of their lives.

**Aims:** We aim to ensure that our provision is exciting, challenging and appropriate to allow all children to reach their full potential. The provision will be inclusive, engaging, innovative, inspiring and raise aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and out of school hours.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teachers' PE subject knowledge, confidence and skills have increased in all aspects of PE teaching.</p> <p>We have extended the range of sporting opportunities offered within the PE curriculum.</p> <p>Staff have better knowledge and tools to make informed assessments.</p> <p>Children have had a broader experience of sporting activities through festivals both inter and intra school.</p> <p>An increased range and number of extra-curricular clubs for all children.</p> <p>Organise and attended sports festivals for ACCT schools.</p> <p>Ordered and replaced resources required for effective teaching of PE.</p>	<p>Non-swimmers identified and specific programme with external provider established to ensure pupils can swim 25m unaided before leaving the school.</p> <p>To ensure appropriate challenge for most and least able pupils in lessons.</p> <p>To audit and improve PE equipment and facilities.</p> <p>To continue to target inactive children through extra-curricular opportunities developing health and well being, and promoting active lunch times.</p> <p>Primary PE and Sport Premium planning and review a cyclical process feeding into school development plan.</p> <p>Develop successful family engagement strategies established to develop and sustain healthy habits.</p> <p>Assessment tools to be used effectively.</p> <p>Pupils are accessing a greater number of sporting activities, an annual programme of sporting events across the ACCT schools has been organised.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35.29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*each child = 5.88% (17 children)

Academic Year: 2018/19		Total fund allocated: £17137		Date Updated: July 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Total £5299.29</p>					Percentage of total allocation: 30.92%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Purchase of sports and play equipment for Foundation, KS1 and KS2.</p> <p>All pupils in Foundation and KS1 continue with Leap into Life for 30 minutes daily.</p> <p>All pupils in KS2 to continue with 2 hours of PE every week.</p> <p>Y4/5 pupils given the opportunity to attend lessons for Swim 100.</p>	<p>To ensure all pupils have enough equipment to ensure they can have the opportunity to practise different skills.</p> <p>All Key Stage One teachers to continue to teach using Leap into Life.</p> <p>Lessons booked at local leisure centre with 3 swimming coaches and class teacher with qualification.</p>	<p>£2305.59</p> <p>£2993.70</p>	<p>Children are now more active at playtimes and there are less behavioural problems. In lessons, pupils have necessary equipment for all PE lessons.</p> <p>PE curriculum time of 2 hours per week is identified in class planning.</p> <p>All children improved and gained various awards up to Swim 200.</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement £4522.63				Percentage of total allocation: 26.39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Leap into Life taught across Foundation Stage and Key Stage One.	All Foundation Stage and Key Stage One staff to teach Leap into Life for 30 minutes daily.	£0	Assessments show improvements in children's physical development.	Teachers to continue to use new school tablets to video pupils' movements to play back and show the children how they can try and improve.
Athletics equipment and striking and fielding equipment purchased to support learning.	Ordered to enhance lessons and create a new look sports day.	£572.63	All pupils now able to access the equipment and enjoyment of a successful sports day.	Continued audit of equipment to ensure teachers have the right equipment to deliver high quality PE lessons.
Annual impact review of Primary PE and Sport Premium completed and shared. Kitemark linked to PE, Sport and Health obtained at Gold level. A commitment to Health including learning good eating habits and manners - change of menu to include more healthy options. Wellbeing is evident throughout the school, with innovative policies and interventions capturing interest	A clear, long term strategy in place clearly linked to whole school development and supported by wider school community, including senior leadership Healthy eating promoted across the school and with parents/carers, and school lunches meeting school food basic standards.	£3950	Governors report - Activemark Gold - School timetables and clubs lists - festival provision timetable, including those for GT and SEND	Primary PE and Sport Premium planning and review a cyclical process feeding into school development plan. Clear vision and mission in relation to development of PE, Sport and Health supported by long term strategy, and by school, parents/carers and governors. Sustained commitment to

<p>of pupils, supporting them to develop lifelong participation habits. Needs and interests of all pupils, including disabled, more able and those with special educational needs, fully provided for.</p>				<p>Health and Wellbeing of all pupils and clear focus around lifelong participation established, starting with highly inclusive curriculum challenging all pupils to remain physically active. Successful family engagement strategies established to develop and sustain healthy habits. Active and sustainable travel promoted by the school with bike/scooter racks for both staff and pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £1633.75				Percentage of total allocation:
				9.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Needs led staff development plan established (in consultation with all staff) including engagement with relevant, high quality, externally provided training, supporting resources and teaching aids. Positive growth mindset culture established among staff, with effective ongoing internal lesson based observation, review and staff support in place.	Ask staff to complete questionnaires about levels of confidence in all areas of PE. Targetted CPD offered to those based on level of need.		Staff confidence levels have improved in teaching of all areas of the curriculum across the school (see staff responses to questionnaires and Governors report)	Continue to monitor staff confidence levels and provide support as necessary.  Annual lesson observations across the school to review quality of teaching and learning.
Provision of specialised forest school training to enhance sessions.	Booked on course and more equipment acquired to run sessions.	£1033.75	More Forest School Leaders now in place (5) to promote OAA and Forest School activities.	More available staff to ensure that all children have the opportunity to participate in 3 x half terms of forest school each year.
Tennis training to increase knowledge and skills of the game, different progressions and drills to engage all pupils and ensure they are working hard until	4 members of teaching staff and support staff to work alongside tennis coach being trained in how to deliver an effective curriculum in net	£600	Lesson observations will be made next year to assess improvement.	To organise and run a tennis club to practise what they have learnt. Deliver the curriculum unsupported by coach

breathless.	games within a limited space (small playground).			next year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £1380				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff and parents continue to offer a range of clubs at lunchtimes and after school.	Autumn KS2 Basketball KS1 Bikes and Scooters Spring KS2 Tag Rugby KS2 Running KS1 and KS2 Dance Summer KS1 Football KS2 Athletics KS2 Inter house Football competition	£150	Club provision - Provides all pupils the opportunity to take part in a range of different sports in extra-curricular activities.	Question pupils what clubs they would like next year. Continue to offer a broad range of clubs to cater for to the needs of the pupils at our school. Ask parents if they have any experience in a particular sport and would be willing to work alongside staff to deliver a club.
All Year 5 pupils offered Level 1 and 2 Bikeability	Bikeability sessions booked April/May	£0	18 pupils were successful in gaining their Bikeability.	To run again for the Y5s next year.
Children in Reception to Year 5 to take part in OAA and Forest School day.	Plan a day to visit Burford Woods and a range of outdoor and adventurous activities.	£495	Children can be seen enjoying the OAA and Forest School day on the school blog.	To continue to organise OAA days to the woods and ensure Y6 have the opportunity to go too.
Year 2/3 Multi-Skills festival with other ACCT schools	ACCT PE leaders to organise festival for Year 2/3	£200	All children in Y2/3 had the opportunity to try out new skills with children from	Continue to work with other ACCT schools to provide sporting



<p>Year 5/6 Multi-Skills festival with other ACCT schools</p>	<p>Woolsery PE leader to organise festival for ACCT schools Year 5/6</p>	<p>£335</p>	<p>other local schools.  All children in Y5/6 had the opportunity to try out new skills with children from other local schools.</p>	<p>opportunities for all pupils.  Continue to work with other ACCT schools to provide sporting opportunities for all pupils.</p>
<p>Year 4/5 Cricket Skills festival with other ACCT schools</p>	<p>ACCT PE leaders to organise festival for Year 2/3</p>	<p>£200</p>	<p>All children in Y4/5 had the opportunity to try out new skills with children from other local schools.</p>	<p>Continue to work with other ACCT schools to provide sporting opportunities for all pupils.</p>
<p>Year 5/6 Judo festival at Kingsley School</p>	<p>Organised event with Judo coach.</p>	<p>£0</p>	<p>All children in Y5/6 had the opportunity to try out a new sport with children from other local schools.</p>	<p>Maintain links with Kingsley School and take opportunities they provide. Next year attend competitive cross country.</p>
<p>Ability Games</p>	<p>Select children to go and organise.</p>	<p>£0</p>	<p>2 children from Woolsery were given the opportunity to take part in the event.</p>	<p>Look to extend the number of pupils able to attend similar events in future.</p>

Key indicator 5: Increased participation in competitive sport £273.50				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Hall Athletics - November	12 children selected by class teacher to attend.	£0	Results were shared by Bideford College. Boys team were 1 <sup>st</sup> and girls team were 6 <sup>th</sup> .	To enter the tournament again. Practise some of the events to help select a team. Atlantic Academy are looking to trial Sports Hall Athletics for Y5/6 next year for our pupils.
Tennis Tournament Y3/4 ARC - May	4 children selected by class teachers for the event.	£20	Event was explained in School Assembly to inspire other pupils.	Enter the competition again with more than one team and enter different year groups. Continue to teach tennis in curriculum time and create a tennis club to give opportunities for those keen to play tennis.
Quadkids - May	Children selected by teachers to give opportunities to new children to represent school.	£7.50	Event was explained in School Assembly to inspire other pupils.	Continue to teach athletics in curriculum time and try and run athletics club in the second half of spring

<p>North Devon Tag Rugby Tournament Barnstaple RFC - May</p>	<p>Children selected from Tag Rugby Club and lessons on Tag Rugby.</p>	<p>£6</p>	<p>10 children from Y5/6 attended the event and got through to the knock out stages.</p>	<p>term. To enter the tournament again next year with more than one team and to attend the rugby tournament at Bideford College next year. Continue Tag Rugby in curriculum time and run a club again next year. Organise a friendly against Hartland School.</p>
<p>Inter House Football Tournament</p>	<p>Key Stage 2 pupils all had the opportunity to sign up for the tournament.</p>	<p>£0</p>	<p>Children played in six matches against the other houses (family groups).</p>	<p>To play the tournament again and discuss with children the possibility of another inter house tournament in the Spring Term.</p>
<p>Sports Day (competitive)</p>	<p>Children to decide which event on the track they would like to compete in.</p>	<p>£0</p>	<p>All children in the school (who attended Sports Day) raced in their houses in at least two competitive races.</p>	<p>To continue with the competitive races and introduce some competitive relays.</p>
<p>Gifted and Talented pupils identified within school - July</p>	<p>Pupils identified during PE lesson at school.</p>	<p>£240</p>	<p>6 Gifted and Talented children will attend the Bath University trip In the Summer term with children</p>	<p>Children in Year 6 in September will be identified as part of a testing session across</p>

			across North Devon.	the ACCT schools.
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