Geography

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|  | Preschool | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Locational Knowledge | Talk about features in immediate environment.  Know how environments might vary from each other. | Know that the world is made up of land and water.  Know countries have a capital city. | Know the world has continents and oceans.  Know the 4 countries of the UK. | Know the 5 oceans  Know the seven continents.  Know the capital cities of the UK and surrounding countries. | Locate on a map- Human and physical characteristics of the UK. | Locate on a map- Human and physical characteristics of Europe. | Locate on a map- Human and physical characteristics of countries around the world and major cities. | Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer or Arctic and Antarctic Circles or Time zones. |
| Place Knowledge | Know similarities and differences in relation to places. | Know differences and similarities between Hartsholme, Lincoln and another city. | Know geographical features of the UK. | Compare features of the UK to geographical features of 1 chosen country. | Study geographical similarities and differences between regions in the UK. | Study geographical similarities and differences between countries in Europe. | Study geographical similarities and differences between countries around the world. | Study environments and compare similarities and differences in a range of some features stated above. |
| Human and Physical Geography | Talk about and make observations of and explain why some things occur, talk about changes. | Understand seasons and weather in each season.  Describe features of environment. | Use some key vocabulary to describe features of the environment. | Know the typical weather of the UK.  Know hot and cold areas in relation to the equator. | Know different types of settlement.  Know where food comes from (trade routes) | Study rivers, mountains, volcanoes and natural disasters. | Know where energy comes from.  Know about the water cycle and natural resources (where they come from) | Know meaning of Biomes and vegetation belts.  OR  Know about climate change or  Know about plate tectonics. |
| Geographical Skills and Fieldwork | Explore immediate area within school grounds. | Know what a map is.  Find features on school grounds / park. | Use directional language (left or right, near or far).  Study features of the local environment. | Use maps, atlases and globes to identify the UK and selected other countries.  Construct basic maps using symbols in a key. | Continue to use globes, maps and atlases to apply knowledge. | Use aerial photographs, ordnance survey maps and satellite maps to support study. | Use Geographical information systems (GIS) to analyse data. | Use multiple sources of complex information to draw conclusions. |