



Woolsery Primary School Reading Statement

Woolsery Primary School is required to inform parents and other interested parties how we organise reading at the school.

Phonics Development

Phonics development is one of our key strategies in the development of early reading skills. The delivery of synthetic phonics to children from Foundation Stage to Year 3 (and above, if needed) is through the DfE *Letters and Sounds* Programme.

In the Autumn and Spring Terms, children are streamed into phonics *phases* so that they are taught in similar ability, small groups. As the spring term progresses, we shift to a more class-based approach. Some selected children who, for whatever reason, haven't made expected progress in their phonic development, continue to receive small group or individual intensive phonics teaching.

Grammar and Spelling Development

The school uses No Nonsense Spelling and No Nonsense Grammar programmes across the school but particularly in Key Stage 2 in order to develop the children's literacy skills once phonic knowledge is secure. All children have a weekly spelling test, drawing spellings from either the No Nonsense scheme, or from the prescribed list of high frequency words which is available on the school website.

Reading Scheme

All children at the school have a library card and have library time each week to change free-choice books. However, all children who are still practising early reading skills also work through our reading scheme.

We use a mixture of published series for our school reading scheme. These include the Oxford Reading Tree, Collins Big Cat and Rigby Stars. However, books are banded using the Devon Book Banding Code which is shown below.

Children move from one level to the next at the direction of either the class teacher or teaching assistant but parents are free to choose any books within the prescribed band with their children. The ten bands are:

Level 1	Pink
Level 2	Red
Level 3	Yellow
Level 4	Blue
Level 5	Green
Level 6	Orange
Level 7	Cyan
Level 8	Purple
Level 9	Brown
Level 10	White

Reading Support

We have specialist teaching assistants who are experienced in the delivery of many reading intervention programmes. Most commonly used is the *Devon Early Reading Scheme* which has a proven track record of success in our school. Children requiring intervention are identified early and work in small groups for a period of time each afternoon consolidating letters and sounds work, practising sound talk and developing wider reading skills.

In addition we have trained Reading Mentors, made up from children in Year 5 who deliver the Reading Matters programme. These mentors work one-to-one with identified children to re-engage them with their reading and develop an enjoyment of reading based on a wider range of material.

We also have a group of parents and friends who give up their time to hear children read on a one to one basis throughout the school. This is a valuable resource to enable children to gain confidence and discuss comprehension strategies to further enhance their understanding.