



## Woolsery Primary School - Pupil Premium Strategy 2019-2020

Anticipated number of pupils and pupil premium grant (PPG) to be received	
Total number of pupils on roll (October 2019)	129
Total number of pupils eligible for PPG (September 2019)	21
Ever 6/FSM	19
Adopted/CiC	1
Service Children	1
<b>Anticipated amount of PPG to be received</b>	<b>£22,740</b>

### The National Disadvantaged Strategy

The Pupil Premium funding is given to schools by the government with the aim of targeting learning for specific groups of children who are identified as 'disadvantaged':

- Pupils on Free School Meals (FSM)
- Those that have been identified for FSM in the past six years (Ever 6)
- Children in Care, or have previously been in Care (CiC)
- There is also funding given to children belonging to service families, known as Service Premium.

### Barriers to Future Attainment

#### In School Barriers:

Increasing Speech and Language deprivation on entry to school -

- Possible over-reliance on electronic devices has resulted in limited interaction with children and resulted in poorer understanding and use of speech and language.
- Communication/conversation skills are not as well-developed.
- Knowledge of rhyme and traditional story-telling is less well-developed than in previous cohorts.

Mobility of eligible pupils -

- Managing change for these pupils and for other pupils
- Managing transition and building family support networks within school community
- Supporting wellbeing and building resilience

- Speed of identification of learning gaps and barriers to progress
- Ability to make links in learning is less well-developed than that of their peers

Resilience and commitment to learning-

- Evidence of less developed vocabulary
- Poor grammatical speech and passivity to learning
- Limiting ability to work at Greater Depth.

Limited experience of wider opportunities -

- Inhibiting connections and understanding to be brought to learning
- Limiting ability to work at Greater Depth
- Attendance at school is not always a family priority and therefore poor.

**External Barriers:**

For some children and families support is required for social and emotional aspects of learning

For some children and families low aspiration/limited opportunities to engage with enrichment opportunities

Limited parental support/resources for learning at home.

Less experience of activities, visits and other cultures.

Mobility of pupils at Key Stage 2.

Lower aspirations towards attendance.

The biggest barrier to our Pupil Premium pupils is when this status is coupled with high Special Educational Needs e.g. Autistic Spectrum Condition, ADHD, poor speech and language skills, dyslexia, Attachment Disorder etc.

Small cohorts of Pupil Premium children make identifying whole school themes challenging. The planning of Pupil Premium spending is based on individual needs and these will naturally vary from year to year.

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# Pupil Premium Strategy 2019-2020

## Planned priorities

### Learning in the Curriculum

Employment of additional Teaching Assistants to deliver interventions in English and Maths

Purchase of Speech & Language Link Resources and training for staff.

Purchase of resources to support SEND Pupil Premium children.

Targeted Pupil Progress meetings

Purchase of Boxhall Profile, resources and training to support staff identify needs

Delivery of speech and language interventions

Homework support

### Social, Emotional and Behaviour Support

Release of trained TA for nurture work to remove barriers to learning.

Release of trained TA for mentoring work to remove barriers to learning.

Employment of additional Teaching Assistants and Mealtime Assistants to support mental health issues

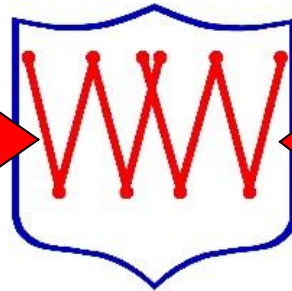
Release for CiC weekly Designated Teacher meetings

### Families and Communities

Parent workshops to provide support for vulnerable families

Funding support towards the cost of uniform.

Targeted support programme to tackle poor attendance of vulnerable children.



### Enrichment beyond the Curriculum

Subsidies to enable children to access residential trips and other learning opportunities.

Subsidies to enable children to attend external provision of higher level workshops/musical opportunities.

Funding to enable attendance at Art Studio with Atlantic Coast Cooperative Trust

Subsidies to enable children to access swimming tuition to Devon 100 level.