



# Woolsey Primary School

## Phonics Progression Map

Year 1

Autumn Term 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revision of Phase 4	Revision of Phase 4	Revision of Phase 4	Revision of Phase 4	ay as in day, ea as in eat, ie as in tie, aw as in saw	ue as in blue, e-e as in these 1-e as in like, wh as in when
Teach reading tricky words: said, so  Teach spelling tricky words: he, she, we, me, be	Teach reading tricky words: have, like, some, come  Teach spelling tricky words: was, you	Teach reading tricky words: were, there, little, one  Teach spelling tricky words: they, all, are	Teach reading tricky words: do, when, out, what  Teach spelling tricky words: my, her	Read: Mr, Mrs Write: some, come, Monday	Read: oh  Write: said, have, Tuesday, Friday

Autumn Term 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
o-e as in home, ph as in photo, ou as in out, au as in Paul, aw as in saw	oe as in toe, oy as in boy, ew as in new	u-e as in rule, oo as in moon, a-e as in make, ir as in girl  Compound word: bedroom	i as in find o is in cold c as in cent g as in giant	ch as in school u as in put ow as in blow	ie as in field a as in what y as in by
Read: looked, called  Write: like, so, Wednesday  Common exception: house	Read: asked, their  Write: there, were, Sunday (syllables)	Revise tricky words already taught  Write: Thursday, Saturday (know ur as in fur)	Read: where, who, once, because, water  Read words with contractions, Read words with more than one syllable	Read: again, work, mouse, friends, water  Read words with contractions  Read words with more than one syllable	Read: many, any, eyes, please  Read words with contractions  Read words with more than one syllable  Read words containing

			Read words containing -s and -es endings  Write: one, do	Read words containing -ing and -ed ending	-er and -est endings  Write: when, what
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Spring Term 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ou as in could ea as in bread  Revise alternative pronunciations	/k/ /oi/	/n/ /ow/	/f/ /ai/	/s/ /igh/  Adding -s and -es  Teach: Friday	Revise the previous 4 weeks' grapheme choice
Revise Phases 2 & 3	Revise Phases 2 & 3	Revise Phases 2 & 3	Revise Phases 2 & 3	Revise Phases 2 & 3	Revise Phases 2 & 3
Read: thought, through, laughed, different  Read words with contractions  Read words with more than one syllable  Revise reading words with suffixes  Write: out	Revise: oh, their, Mr, Mrs, looked, called, asked  Read and spell all tricky words from Phases 2 – 5  Be able to decode and encode the decodable words for all phases				

Spring Term 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/wi/ /oa/	/m/ /ee/  Compound word: blackberry	/ch/ /e/	-un  Adding a prefix Syllables	Revise previous 4 weeks' grapheme choice	/ng/ /or/  Adding suffixes -ing, -ed, -er
Revise: oh, their, Mr, Mrs, looked, called, asked  Read and spell all tricky words from Phases 2 – 5  Be able to decode and encode the decodable words for all phases					

Summer Term 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/oo/  Common exception word: school	/v/ /i/	/ear/	Revise the previous 4 weeks' grapheme choice	-er -est  Adding suffixes -er and -est	/air/ /ar/  Teach compound word: farmyard
Revise: oh, their, Mr, Mrs, looked, called, asked					
Read and spell all tricky words from Phases 2 – 5					
Be able to decode and encode the decodable words for all phases					

Summer Term 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/o/	/er/	Revise previous 4 weeks' grapheme choice  Revise syllables	Revise and revisit weeks 10-30	Revise gaps based on needs of children	Revise gaps based on needs of children
Revise: oh, their, Mr, Mrs, looked, called, asked					
Read and spell all tricky words from Phases 2 – 5					
Be able to decode and encode the decodable words for all phases					