Number: Number and Place Value

	COUNTING					
EYFS	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
recite numbers in order to 10. realise not only objects, but anything can be counted including steps, claps or jumps. count up to 3 or 4 objects by saying one number name for each item	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number			count backwards through zero to include negative numbers	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	use negative numbers in context, and calculate intervals across zero
count out up to 6 objects from a larger group. count actions or objects which cannot be moved. count objects to 10 and beginning to count beyond 10.	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward	count from 0 in multiples of 4, 8, 50 and 100;	count in multiples of 6, 7, 9, 25 and 1000	count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000	
count an irregular arrangement of up to 10 objects. estimate how many objects they can see and	given a number, identify one more and one less		find 10 or 100 more or less than a given number	find 1000 more or less than a given number		

check by counting them. count reliably with numbers from 1 to 20. say the number that is one more than a given number. find 1 more or 1 less from a group of up to 5 objects, then 10 objects. say which number is 1 more or 1 less than a given number from 1 to 20.						
COMPARING NUMBERS						
compare 2 groups of object when they have the same number. use the language of 'more' and 'fewer' to compare 2 sets of objects. place numbers 1	use the language of: equal to, more than, less than (fewer), most, least	compare and order numbers from 0 up to 100; use <, > and = signs	compare and order numbers up to 1000	order and compare numbers beyond 1 000	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)

to 20 in order.						
				compare numbers with the same number of decimal places up to two decimal places (copied from Fractions)		
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS						
Say the number that is 1 more than a given number. Find 1 more or 1 less from a group of up to 5 objects, then 10 objects. Say which numbers is 1 more or 1 less than a given number from 1 to 20.	identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line	identify, represent and estimate numbers using different representations	identify, represent and estimate numbers using different representations		

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READING AND WRITING NUMBERS (including Roman Numerals)						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Show an interest in numerals in the environment. Use some number names accurately in play.	read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	read and write numbers up to 1000 in numerals and in words	read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Comparing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)
Recognise some numerals of personal significance. Recognise numerals 1 to 5.			*tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks (copied from Measurement)*		read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	
UNDERSTANDING PLACE VALUE						
To show curiosity about numbers by offering comments or asking questions.		recognise the place value of each digit in a two-digit number (tens, ones)	recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)
				find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units,	*recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents*	*identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers*

				tenths and hundredths (copied from Fractions)	(copied from Fractions)	are up to three decimal places (copied from Fractions)

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	ROUNDING					
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				round any number to the nearest 10, 100 or 1 000	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000	round any whole number to a required degree of accuracy
				round decimals with one decimal place to the nearest whole number (copied from Fractions)	*round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions)*	*solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions)*
	PROBLEM SOLVING					
Show an interest in number problems. Begin to identify own mathematical problems based on own interests and fascinations.	Practise ordinal numbers and solve simple concrete problems.	use place value and number facts to solve problems	solve number problems and practical problems involving these ideas.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above