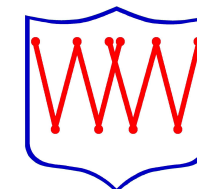
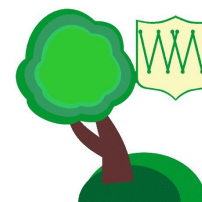


Woolsery Primary School Non-Negotiables

Forest School should be taught when linked to projects where possible to ensure real world application.

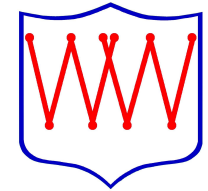
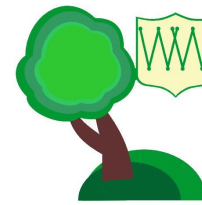


Forest School

	Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ethos	Awe and Wonder Sharing and helping each other	Awe and Wonder Sharing and helping each other	Awe and wonder Sharing and helping each other Talking in the Circle about FS experiences Respect for the Forest School Area and Natural Habitats	Awe and wonder Sharing and helping each other Talking in the circle, using dialogic terms Understanding of how our actions affect our Forest School area and natural habitats	Awe and wonder Sharing and helping each other Talking in the circle, using dialogic terms Understanding of how our actions affect our Forest School area and natural habitats	Awe and wonder Developing encouragement in others, understanding when to step back and allow others to grapple with new things, even if they are initially unsuccessful Talking and evaluating in the Circle, using dialogic terms Being proactive in caring for our Forest School area and other natural habitats	Awe and wonder Developing encouragement in others, understanding when to step back and allow others to grapple with new things, even if they are initially unsuccessful Talking and evaluating in the Circle, using dialogic terms Being proactive in caring for our Forest School area and other natural habitats	Awe and wonder Developing encouragement in others, understanding when to step back and allow others to grapple with new things, even if they are initially unsuccessful Talking and evaluating in the Circle, using dialogic terms Being proactive in caring for our Forest School area and other natural habitats
Nature Identification	Notice how seasons affect the Forest School environment	Notice how seasons affect the Forest School environment and our activities in it Notice wildlife, including minibeasts, and begin to know where some might be found (e.g. woodlice, worms, butterflies)	Notice the differences between different types of bark and leaves when they are used in Forest School tasks Notice wildlife, including minibeasts, and begin to wonder why they choose particular habitats	Begin to identify different trees from leaves - e.g., know that ash are small, paired, smooth leaves whilst sycamore are large three part leaves Begin to express differences between different barks and relate to different	Identify a wider range of trees from their leaves, e.g. know the properties of the main native species in our forest school - Ash, Field Maple, Oak, Beech and Sycamore Begin to express differences between different	Identify a wider range of trees from their leaves, e.g. know the properties of the main native species in our forest school - Ash, Field Maple, Oak, Beech and Sycamore Know the main differences between different	Identify a wider range of trees from their leaves, e.g. know the properties of the main native species in our forest school - Ash, Field Maple, Oak, Beech and Sycamore Know the main differences between different	Identify a wider range of trees from their leaves, e.g. know the properties of the main native species in our forest school - Ash, Field Maple, Oak, Beech and Sycamore Begin to express differences between different

Woolsery Primary School Non-Negotiables

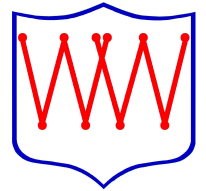
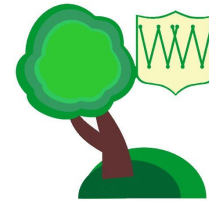
Forest School should be taught when linked to projects where possible to ensure real world application.



				<p>species (e.g. know that <i>Elder</i> is the <i>oldest</i> native wood and has bumpy skin like <i>dinosaur skin</i>)</p> <p>Know the difference between insects, arachnids and other minibeasts</p>	<p>barks and relate to different species (e.g. know that <i>Elder</i> is the <i>oldest</i> native wood and has bumpy skin like <i>dinosaur skin</i> and that <i>ash</i> bark is grey and smooth like fire ash)</p> <p>Know the difference between insects, arachnids and other minibeasts and be able to classify them using a key</p>	<p>barks and relate to different species (e.g. know that <i>Elder</i> is the <i>oldest</i> native wood and has bumpy skin like <i>dinosaur skin</i> and that <i>ash</i> bark is grey and smooth like fire ash)</p> <p>Know the difference between insects, arachnids and other minibeasts and be able to classify them using a key</p>	<p>barks and relate to different species (e.g. know that <i>Elder</i> is the <i>oldest</i> native wood and has bumpy skin like <i>dinosaur skin</i> and that <i>ash</i> bark is grey and smooth like fire ash)</p> <p>Know which woods have particular properties (strong, bendy, burning qualities)</p> <p>Know the difference between insects, arachnids and other minibeasts and be able to classify them using a key</p>	<p>barks and relate to different species (e.g. know that <i>Elder</i> is the <i>oldest</i> native wood and has bumpy skin like <i>dinosaur skin</i> and that <i>ash</i> bark is grey and smooth like fire ash)</p> <p>Know which woods have particular properties (strong, bendy, burning qualities)</p> <p>Know the difference between insects, arachnids and other minibeasts and be able to classify them using a key</p>
Tools			<p>Use vegetable peelers with direct supervision to remove bark safely</p> <p>Use hacksaws to cut small section wood when paired with a Ranger, understand which hand has a leather glove and why</p> <p>Use tent pegs to safely remove pith</p>	<p>Use vegetable peelers with supervision to remove bark</p> <p>Use hacksaws to cut wood, understanding how to hold the hacksaw properly (paired with a ranger or friend), understand which hand has a leather glove and why</p>	<p>As Key Stage 1, plus:</p> <p>Use bow saw safely with a Ranger to cut up to arm-width sections of wood</p> <p>Know how to lay a fire for simple burning tasks and how to select wood that will burn efficiently</p> <p>Use a bill hook safely (static hold)</p>	<p>As Key Stage 1, plus:</p> <p>Use bow saw safely with a partner to cut up to arm-width sections of wood with increasing accuracy, taking responsibility for safety (glove, blade guard, safe carrying)</p> <p>Know how to lay a fire for simple burning tasks and</p>	<p>As Key Stage 1, plus:</p> <p>Use bow saw safely with a partner to cut up to arm-width sections of wood with increasing accuracy, taking responsibility for safety (glove, blade guard, safe carrying)</p> <p>Use a folding pruning saw and understand how</p>	<p>As Key Stage 1, plus</p> <p>Use bow saw safely with a partner to cut up to arm-width sections of wood with increasing accuracy, taking responsibility for safety (glove, blade guard, safe carrying)</p> <p>Use a folding pruning saw and understand how</p>

Woolsery Primary School Non-Negotiables

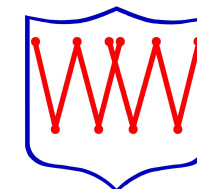
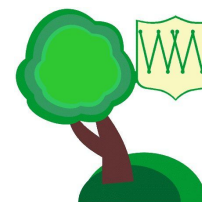
Forest School should be taught when linked to projects where possible to ensure real world application.



			from elder sections	Use tent pegs to safely remove pith from elder sections	to split wood with a ranger	<p>how to select wood that will burn efficiently. Feed a fire (including Kelly Kettle) under the direct supervision of a Ranger.</p> <p>Use a bill hook safely (static hold) to split wood with a ranger</p> <p>Use anvil loppers with a ranger and know how to carry them safely</p>	<p>to remove sections of living wood without damaging the health of the tree</p> <p>Lay a fire safely based on its intended use (e.g. a long burning cooking fire, controllable Indian fire, pyramid rapid heat fire and how to select wood appropriately for each stage of the burn. Feed a fire (including Kelly Kettle) under the direct supervision of a Ranger</p> <p>Use a bill hook safely for splitting wood (static hold) and for brashing. Know how to carry a bill hook safely</p> <p>Use anvil loppers with a partner and know how to carry them safely</p> <p>Use pen knives safely in a Ranger Triad to whittle small pieces of wood. Know that knives must not be opened or closed by a child.</p>	<p>to remove sections of living wood without damaging the health of the tree</p> <p>Lay a fire safely based on its intended use (e.g. a long burning cooking fire, controllable Indian fire, pyramid rapid heat fire and how to select wood appropriately for each stage of the burn. Feed a fire (including Kelly Kettle) under the direct supervision of a Ranger</p> <p>Use a bill hook safely for splitting wood (static hold) and for brashing. Know how to carry a bill hook safely</p> <p>Use anvil loppers with a partner and know how to carry them safely</p> <p>Use pen knives safely in a Ranger Triad to whittle small pieces of wood. Know that knives must not be opened or closed by a child.</p>
--	--	--	---------------------	---	-----------------------------	---	---	---

Woolsery Primary School Non-Negotiables

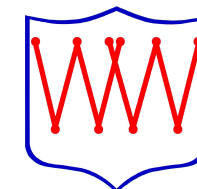
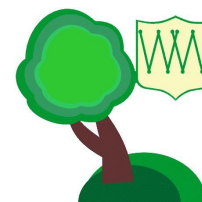
Forest School should be taught when linked to projects where possible to ensure real world application.



<p>Leadership</p>		<p>Carry out simple jobs for Rangers</p>	<p>Carry out simple jobs for Rangers</p>	<p>Take a leading role in small group tasks with support from a Ranger</p>	<p>Make decisions in a small group task, and with support from a Ranger, negotiate with reluctant members of the team</p> <p>Listen to the view of others in the team</p>	<p>Understand the differences in a leading role and non-leading role in getting jobs done for the good of the team</p> <p>Listen to the views of others in the team and resolve differences with little support</p>	<p>Understand the differences in a leading role and non-leading role in getting jobs done for the good of the team</p> <p>Listen to the views of others in the group and respond appropriately using dialogic terms</p> <p>Apply to be Junior Rangers to prepare Forest School sessions for Rangers</p>	<p>Understand the differences in a leading role and non-leading role in getting jobs done for the good of the team</p> <p>Listen to the views of others in the group and respond appropriately using dialogic terms</p> <p>Apply to be Junior Rangers to prepare Forest School sessions for Rangers</p>
<p>Safety</p>	<p>Wear clothing appropriate for the activity</p>	<p>Wear clothing appropriate for the activity</p> <p>Know the basic rules of Forest School which keep us safe (running, eating, clothing)</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School</p> <p>Know the basic rules of Forest School which keep us safe (running, eating, clothing)</p> <p>Know how to use tools (above) safely</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School</p> <p>Know the basic rules of Forest School which keep us safe (running, eating, clothing)</p> <p>Know how to keep safe when there is a fire in the Forest School, without needing to be told by a Ranger</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School, taking into account of the weather conditions</p> <p>Know how to keep safe when there is a fire in the Forest School, without needing to be told by a Ranger</p> <p>Understand that everyone has responsibility for own safety in Forest School</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School, taking into account of the weather conditions</p> <p>Know how to keep safe when there is a fire in the Forest School, without needing to be told by a Ranger, including <i>STOP, DROP, ROLL</i></p> <p>Understand that everyone has responsibility for own safety in</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School, taking into account of the weather conditions</p> <p>Know how to keep safe when there is a fire in the Forest School, without needing to be told by a Ranger, including <i>STOP, DROP, ROLL</i></p> <p>Understand that everyone has responsibility for own safety in</p>	<p>Wear clothing appropriate for the activity. Know why arms and legs need to be covered in Forest School, taking into account of the weather conditions</p> <p>Know how to keep safe when there is a fire in the Forest School, without needing to be told by a Ranger, including <i>STOP, DROP, ROLL</i></p> <p>Understand that everyone has responsibility for own safety in</p>

Woolsey Primary School Non-Negotiables

Forest School should be taught when linked to projects where possible to ensure real world application.



				Know how to use tools (above) safely	Know how to use tools (above) safely	Forest School and team leaders have a responsibility for the safety of others in the group Know how to use tools (above) safely	Forest School and team leaders have a responsibility for the safety of others in the group Know how to use tools (above) safely Undertake first aid training to cover DRS-ABC, Bleeding, Bones and Casualty Care	Forest School and team leaders have a responsibility for the safety of others in the group Know how to use tools (above) safely Undertake first aid training to cover DRS-ABC, Bleeding, Bones and Casualty Care
Experiences		Burford Woods	Burford Woods Eat food cooked outside Make dens	Burford Woods Eat food cooked outside Make dens	Burford Woods Eat food cooked outside Make dens using knots and lashings	Burford Woods Eat food cooked outside Make dens using knots and lashings	Burford Woods Eat food cooked outside Make poachers' shelters using knots and lashings Sleep in the Outdoors	Burford Woods Eat food cooked outside Make poachers' shelters using knots and lashings Sleep in the Outdoors