

## Woolsery Primary School's Allocation of Sports Premium Funding

### PE Provision Action Plan 2020-21

**Vision:** We wish to engage all children in a compelling physical activity programme that enables all pupils to feel confident and positive about themselves in a physical capacity, helps them to make healthy lifestyle choices, and places physical activity at the forefront of their lives.

**Aims:** We aim to ensure that our provision is exciting, challenging and appropriate to allow all children to reach their full potential. The provision will be fun, inclusive, engaging, innovative, inspiring and raise aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and out of school hours.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff have had training on REAL Gym which has developed their subject knowledge, confidence and skills in how to teach Gymnastics successfully.</p> <p>Staff have gained a better knowledge and a wider range of resources including REAL PE, REAL Gym, Real Dance, REAL Play and REAL Foundations (Pre-school and reception aged children). REAL PE at home using FUN skills is still accessible if the school is sent into lockdown again.</p> <p>Beginning to make informed assessments with the assessment wheel in REAL PE.</p> <p>We have continued with family group events including the Cross Country run and started family group football (this has been put on hold due to smaller bubbles being put in place part way through the competition).</p> <p>In addition, Key Stage 2 children are ending their topics by playing small sided competitive matches in their classes.</p> <p>Children in Year 5 and 6 have had some experience of sporting activities through virtual competitions, festivals and inter-school competitions, although missed out on a number due to COVID 19.</p> <p>Ordered and replaced resources required for effective teaching of PE including suitable indoor resources for the delivery of REAL PE and REAL GYM.</p>	<p>Due to not attending swimming in the last 2 years because of finances and the COVID 19 pandemic, Year 6 pupils have been made a priority and have 13 weeks of lessons booked for the Spring term in 2022 to ensure pupils can swim 25m unaided before leaving the school.</p> <p>To ensure children across the whole school choose or are guided towards appropriate challenge in REAL PE, REAL GYM and REAL Dance lessons.</p> <p>To continue to audit and improve PE equipment and facilities.</p> <p>To continue to target inactive children through extra- curricular opportunities developing health and well being, and promoting active lunch times with the reintroduction of Sports Leaders.</p> <p>To ensure REAL PE assessment wheel is being used effectively and is being used with REAL Gym and REAL Dance.</p> <p>Primary PE and Sport Premium planning and review a cyclical process feeding into the school development plan.</p> <p>Use REAL PE at home to develop successful family engagement strategies to establish and sustain healthy habits.</p> <p>Pupils are accessing a greater number of sporting activities. Meet again with the ACCT PE leads to devise an annual programme of sporting events for the schools including both festivals and competitions. These may need to be virtual competitions next year due to COVID-19.</p>

As a result of the coronavirus (COVID-19), a range of opportunities that would normally occur could not be accessed.

## Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61.53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61.53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30.76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*each child = 7.69% (13 children)

Academic Year: 2020/21		Total fund allocated: £17199		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation: 17.07%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of sports and play equipment for Foundation, KS1 and KS2.		To ensure all pupils have enough equipment to ensure they can have the opportunity to practise different physical skills through physical activity.	£654.49	Children continue to be active at playtimes so there are less behavioural problems. In lessons, pupils have necessary equipment for all PE lessons.	Continue to monitor equipment for wear and tear. Ensure children are taught how to respect and look after equipment and store it in a safe place after use.
Purchase of sports and play equipment for Foundation, KS1 and KS2.		To ensure pupils have the opportunity take part in festivals, competitions and Sports Day.	£281.65	All pupils able to access the equipment to enjoy all sports festivals, competitions and a successful sports day.	Continue to monitor equipment for wear and tear and replace when required as well as adding any extra equipment required.
Purchase of metal storage container to replace wooden shed (which is in a poor state of repair).		To ensure that the equipment is not damaged by damp.	£2000	Some equipment has become mouldy, damp and damaged due to holes in current shed.	As it is a metal storage unit, it will last for a long period of time ensuring the equipment is protected.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement £3003				Percentage of total allocation: 17.46%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils in Foundation to be introduced and continue to use REAL Play and REAL Foundations alongside REAL PE, REAL GYM and REAL Dance twice a week.	All Foundation staff to deliver REAL Gym following training and begin using REAL Dance alongside REAL PE, REAL Play and REAL Foundations.	£495	Aspects of REAL PE learning is continuing to be used as a tool to help teaching of all subjects in the curriculum.	PE curriculum time of 2 hours per week is identified in class planning.
KS1 to be introduced to REAL GYM and REAL Dance and continue to use REAL PE twice a week.	All Key Stage One teachers to deliver REAL Gym following training and begin using REAL Dance.		Aspects of REAL PE learning is continuing to be used as a tool to help teaching of all subjects in the curriculum.	PE curriculum time of 2 hours per week is identified in class planning.
All pupils in KS2 to continue with 2 hours of PE every week. One hour of REAL PE, REAL GYM and REAL Dance and one of specific sports to give them the knowledge and skills to play in festivals and competitions both at school and against other schools.	All Key Stage 2 teachers to deliver REAL PE following training. Continue to teach specific sports in relation to festivals and competitions. Guided by PE Co-ordinator when required.		Aspects of REAL PE learning is continuing to be used as a tool to help teaching of all subjects in the curriculum.	PE curriculum time of 2 hours per week is identified in class planning.
Assessments to show improvements in children's physical development as well as the whole child.	All teachers to use Assessment Wheel to show progression in the different learning nutritions including: Ambition,		Assessment Wheel to be filled in after each unit completed to see progress.	PE lead to monitor assessment wheels to ensure they are being used to show progress and aid

<p>Organise inter-school festivals and competitions along with the development of intra-school competitions to allow participation for all.</p>	<p>Clear personalised outcome (shared and agreed), Success and failure (appropriate challenge), Praise for positive behaviours, Celebration and review of progress, Coach and support others, Control</p> <p>To ensure all children have the opportunity to take part in both intra-school and inter-school competitions and festivals and to celebrate successes and achievements.</p>	<p>£2508</p>	<p>School blog shows photos of this year's participation in inter-school festivals.</p>	<p>staff in how to use them if they need support.</p> <p>PE lead to continue to create and look for opportunities for all pupils to take part in competitions. Work with SGO and PE leads from ACCT schools to create further opportunities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £6544.86				Percentage of total allocation:
				38.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff trained in SCARF to help the mental and emotional well-being of all pupils in school.	SCARF's online resources support Woolsery school in promoting positive behaviour, mental health, wellbeing, resilience and achievement in line with our school ethos.	£595	Class displays in every room and whole class discussions set out in planning.	Continue to use the SCARF programme to help support mental and emotional well-being of all pupils.
Provision of specialised forest school first aid training to ensure safety of sessions.	2 members of staff to gain First Aid in the Outdoors certificates in March on Dartmoor.	£1218	Forest School Leaders to promote OAA and Forest School activities in school and on class trips.	Ensure first aid certification is up to date of all Forest school leaders to ensure OAA and Forest School activities can take place.
Tennis lessons delivered by ARC tennis centre to teach necessary skills and to give confidence for pupils to take part in competition against other schools. Class teacher to learn how to teach skills and differentiate activities to challenge all.	Sport specific lessons taught to allow pupils to take part in competition.	£250	Photos of children competing at event located on school blog.	Develop confidence of class teacher to allow them to teach tennis in the next academic year.
PE lead to develop and monitor PE across the school. To go on	Lesson observations of each class and teacher to ensure	£4481.86	REAL PE programme is embedded in school and has	Termly lesson observations across the

<p>PE courses to develop own knowledge and to deliver whole staff training to all staff.</p>	<p>high quality teaching and learning. Monitoring of assessment wheels to see progress across the whole school. To gain knowledge and ideas about how to take PE further forward and to ensure that staff have relevant knowledge and skills to teach to their classes.</p>		<p>seen a raised confidence in the teaching of PE, Gymnastics and dance. Assessment wheels beginning to be used in REAL PE. Training of KS2 teacher in tennis has benefitted them in delivering sport specific programmes. Staff confidence levels have continued to improve in teaching of REAL PE and all staff members are confident to deliver REAL Gym following their training.</p>	<p>school to review quality of teaching and learning. Termly monitoring of assessment wheels. Questionnaires and discussions with staff about areas of need for staff training and confidence levels to provide support as necessary in relation to REAL PE, REAL Gym, REAL Dance and KS2 sport specific lessons along with REAL Play and REAL Foundations for pre-school and foundation stage.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £4265				Percentage of total allocation:
				24.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Physical Activity (DPA) All pupils in every class given the opportunity to have 10-15 minutes physical activity at the start of the day.	To improve or maintain their physical fitness and overall health and wellness.	£0	Gives pupils a short break from academic work and they return to lessons with a better focus.	DPA will need to continue to ensure the health and wellness of all pupils following their time away from school. This may include activities such as yoga.
Staff continue to offer a range of clubs at lunchtimes and after school.	Autumn Virtual Dance Competition  Spring Family Group Cross Country  Summer Whole School Sports Day Lower School Family Group Football KS2 Summer Sports KS2 Running KS2 Netball KS1 Bikes and Scooters	£0	Club provision - Provides all pupils the opportunity to take part in a range of different sports in extra-curricular activities.	Question pupils what clubs they would like next year. Continue to offer a broad range of clubs to cater for the needs of the pupils at our school. Ask parents if they have any experience in a particular sport and would be willing to work alongside staff to deliver a club.



All Year 5 pupils offered Level 1 and 2 Bikeability	Bikeability sessions booked for next year.	£990	Due to COVID 19, we were unable to take part in Bikeability this year.	To run again for the Y5 (and the Y6s who missed it) next year.
Y5/6 Golf inter-school competition	Organised by School Games Officer. PE Co-ordinator to liaise with class teacher about the event at Royal North Devon Golf Club.	£0	All children in Y5/6 had the opportunity to try out new skills in a competition against other local schools.	Continue to work with other ACCT and local schools alongside the SGO to provide sporting opportunities for all pupils.
Y5/6 Tennis inter-school competition	Organised by School Games Officer. PE Co-ordinator to liaise with class teacher about the event at ARC tennis centre.	£0	All children in Y5/6 had the opportunity to try out new skills in a competition against other local schools.	Continue to work with other ACCT and local schools alongside the SGO to provide sporting opportunities for all pupils.
Year 5/6 OAA and Forest School day to the woods.	Forest School Leaders to work alongside PE Co-ordinator to plan a day to visit	£275	Children in Year 5/6 took part in a range of OAA activities which can be seen on the school blog.	Continue to provide opportunities for all children across the school to experience
Year 2/3 OAA and Forest School day to the woods.	Burford Woods and partake in a range of outdoor and adventurous activities.		Children in Year 2/3 took part in a range of OAA activities which can be seen on the school blog.	the OAA day and ensure those children who missed the experience this year due to COVID 19 and being in separate bubbles have the opportunity next

<p>To create an Off road bike track around the school field.</p>	<p>To create an off road bike track to increase the activities offered to pupils.</p>	<p>£1000 (soil) £2000 (hire of contractor and digger)</p>	<p>All children to have the opportunity to try out a new activity to help develop balance, skill and confidence.</p>	<p>academic year.  Work with the children to help maintain and improve the track.</p>
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Key indicator 5: Increased participation in competitive sport £450				Percentage of total allocation:
				2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Stage 2 Virtual Dance Competition	Offer the opportunity for children to choreograph and practise their own dances to enter the virtual competition.	£0	Photos of the children can be seen performing their dances on the school blog.	With COVID 19 restrictions lifted in September, ensure that dance club is an option for children to access next year. Take part in any future dance competitions on offer.
Y5/6 Golf inter-school competition	Organised by School Games Officer. PE Co-ordinator to liaise with class teacher about the event at Royal North Devon Golf Club.	£200	All children in Y5/6 had the opportunity to try out new skills in a competition against other local schools.	Continue to work with other ACCT and local schools alongside the SGO to provide sporting opportunities for all pupils.
Y5/6 Tennis inter-school competition	Organised by School Games Officer. PE Co-ordinator to liaise with class teacher about the event at ARC tennis centre.	£200	All children in Y5/6 had the opportunity to try out new skills in a competition against other local schools.	Continue to work with other ACCT and local schools alongside the SGO to provide sporting opportunities for all pupils.
Inter House Cross Country	All children in the school to take part to win points for their Family Groups.	£0	Children can be seen enjoying the Cross Country on the school blog.	Continue running club next year and organise the Inter House Cross

<p>Inter House Football Tournament</p>	<p>Years 1,2,3 pupils all had the opportunity to sign up for the tournament.</p>	<p>£0</p>	<p>Results of the games in PE folder. Tournament was not completed due to the school moving back to smaller bubbles.</p>	<p>Country again. To run the tournament again with the help of the Sports Leaders.</p>
<p>Sports Day (competitive)</p>	<p>Children to decide which event on the track they would like to compete in to give them ownership of the day. Stickers and medals to be awarded for successes and achievements.</p>	<p>£50</p>	<p>All children in the school (who attended Sports Day) raced in their family groups in at least two competitive races and took part in 15 physical activities being awarded with stickers and medals.</p>	<p>To continue with the competitive races and introduce some competitive relays when COVID 19 restrictions are lifted.</p>
<p>Inter Class competitions at the end of topics</p>	<p>Key Stage 2 pupils learnt the attacking and defending skills of games and modified games including basketball, netball, football and tag rugby and competed in small sided games at the end of the teaching sequences.</p>	<p>£0</p>	<p>Results of the end of topic competitions in PE folder.</p>	<p>Continue to teach sport specific lessons alongside REAL PE to allow the opportunities to play games and modified games competitively within classes and in inter-school festivals and competitions.</p>