

## Year 4 Assessment Benchmark Objectives

### Descriptors to define “Meeting” expected skill level

**Exceeding:** Can demonstrate ability to do more than the descriptor

**Meeting:** Can demonstrate the ability to achieve confidently and accurately the descriptor

**Emerging:** Can meet some of the descriptor but still needs more practise

\*Content can be altered, level of challenge must be maintained, puzzle it out word documents allow class teachers to alter content

L - listening

S - Writing

R - Reading

W - Writing

- If two activities in one skill area are described, teachers can select to assess one or both descriptors with the children
- Teachers may wish to assess a sample group, a group of children per term or the whole class
- The half termly assessments can be recorded on the Assessment grids.
- Once the child has reached the skills level this data can then be transferred to the school's own foundation data collection grids.
- Qualitative data can show the percentage of children EMERGING/MEETING or EXCEEDING the skill level descriptor.

**The Skill Levels for Stage Two are:** (from the Year 4 Tracking sheet- skills' descriptor chart) **Listening:** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases

**Speaking:** Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately.

**Reading:** Can understand simple written phrases. Can match sounds too familiar written words

**Writing:** Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.

Term	Meeting the Skill descriptor	Content
<b>Aut 1</b>	L - Can identify four classroom objects S - Can say three sentences accurately to describe myself (e.g. name/ age/ where live/ feelings / a like) R - Can identify four school signs R - Can find a new classroom objects or classroom furniture in a bilingual dictionary. W - Can spell accurately three classroom objects W - Can write two sentences about “myself “ with no mistakes.	Classroom objects Signs in school Bilingual dictionaries Sentences to describe myself

<b>Aut 2</b>	<p>L - Can understand the question “Where is ...?” used with three shops in town</p> <p>L - Can understand and respond to two directions</p> <p>S - Can ask the question “Where is + four shops in town</p> <p><i>S - Can give directions to three places (italics mean optional)</i></p> <p>R - Can read three signs for shops</p> <p>W - Can write accurately the names of two shops from memory with no errors</p>	<p>Asking “where is a place”</p> <p>Left, right and straight ahead</p> <p>Shops in town</p> <p>Signs in town</p>
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<b>Spr 1</b>	<p>L - Can recognise and draw three parts of the face</p> <p>S - Can describe with colours (adjective and a noun not necessarily in correct order) two parts of own face</p> <p>R - Can read and draw a simple description of a face with only one omission</p> <p>W - Can accurately label and spell three parts of a face (eyes/nose/mouth/hair/ears)</p>	<p>Numbers and colours phoneme grapheme transfer</p> <p>Parts of the face</p> <p>Simple sentences to describe the face</p>
<b>Spr 2</b>	<p>L - Can draw a monster/alien based on a simple description of a monster’s/alien’s body with only one omission</p> <p>S - Can name four body part nouns</p> <p>R - Can read three body part nouns cards and place on a skeleton diagram</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a monster/alien. Spelling of most words is accurate</p>	<p>Body parts</p> <p>Describing a monster/alien or an alien with simple sentences using the verb “to be”</p>
<b>Sum 1</b>	<p>L - Can identify three jungle animals and their colour from a selection of coloured jungle animals by listening to simple sentences describing an animal</p> <p>S - Can say a full sentence using a noun, verb, adjective to describe a jungle animal with limited errors</p> <p>R - Can read two sentences describing two jungle animals and find the matching pictures</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a jungle animal. Spelling of most words is accurate.</p>	<p>Jungle animals</p> <p>Agreeing adjectives with nouns</p> <p>Descriptive simple sentences using adjectives and jungle animal nouns</p>
<b>Sum 2</b>	<p>L - Can understand three weather phrases</p> <p>S - Can ask what the weather is like and can give a response that has limited errors</p> <p>S - Can ask for an ice cream politely with limited errors</p> <p>R - Can read three familiar flavours of ice creams and match to pictures</p> <p>W - Can write three ice cream flavours accurately</p>	<p>Weather question and phrases</p> <p>Ice cream flavours</p>

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