

Year 5 Assessment Benchmark Objectives

Descriptors to define “Meeting” expected skill level

Exceeding: Can demonstrate ability to do more than the descriptor

Meeting: Can demonstrate the ability to achieve confidently and accurately the descriptor

Emerging: Can meet some of the descriptor but still needs more practise

*Content can be altered, level of challenge must be maintained. Puzzle it out word documents allow class teacher to alter content

L - listening

S - Writing

R - Reading

W - Writing

- If two activities in one skill area are described, teachers can select to assess one or both descriptors with the children
- Teachers may wish to assess a sample group , a group of children per term or the whole class
- The half termly assessments can be recorded on the Assessment grids.
- Once the child has reached the skills level this data can then be transferred to the school's own foundation data collection grids.
- Qualitative data can show the percentage of children EMERGING/ MEETING or EXCEEDING the skill level descriptor.

The Skill Levels for Stage Three are: (from the Year 5 Tracking sheet- skills' descriptor chart)

Listening: Can understand the main points from a series of spoken sentences (including questions) may require some repetition.

Speaking: Can ask and answer simple questions on several topics and can express opinions.

Can take part in brief pre-prepared tasks such as short presentations and role plays

Reading: Can understand the main point(s) from a short written passage in clear printed script.

Can use bi-lingual dictionaries independently.

Can apply phonic knowledge to find and/or write words

Writing: Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs.



Term	Meeting the Skill descriptor	Content
Aut 1	<p>L - Can understand the day and subject of a school timetable in three spoken statements</p> <p>L - Can understand school subjects and opinions of school subjects in three spoken statements</p> <p>S - Can say accurately two statements about subjects, likes and dislikes and an opinion, using a conjunction and an opinion.</p>	<p>school subjects/opinions school timetables</p> <p>complex sentences using conjunctions</p> <p>such as “because” to describe likes and dislike of school subjects</p>
	<p>R - Can read and understand two written statements about subjects, likes and dislikes and reasons, using a conjunction and an opinion</p> <p>W - Can write two mainly accurate short sentences using a subject /like or dislikes, a conjunction and an opinion in response to a question about school subject preferences.</p>	
Aut 2	<p>L - Can identify five places in the city in a short spoken descriptive statement about a city and places to visit</p> <p>L - Can identify three Christmas gifts in a short spoken statement about gifts for Christmas</p> <p>S - Can participate relatively accurately in a dialogue – shopping for Christmas gifts</p> <p>R - Can understand the simple description of a city and access and find two unfamiliar nouns for places in a bilingual dictionary.</p> <p>W - Can write two short sentences accurately using nouns, adjectives and conjunctions to describe the local city to the children’s school.</p>	<p>city nouns shopping dialogue</p>



<p>Spr 1</p>	<p>L - Can understand three items and prices of fruits and vegetables in a market dialogue</p> <p>S - Can participate relatively accurately in a shopping dialogue to buy fruits and vegetables</p> <p>R - Can read the instructions for a simple recipe and use a bilingual dictionary to access an unfamiliar key ingredient.</p> <p>W - Can write a simple description of a salad, using the familiar fruits and vegetables and adding one surprise unfamiliar ingredient using a bilingual dictionary.</p>	<p>buying fruit and vegetables prices simple instructions for recipes</p>
<p>Spr 2</p>	<p>L - Can understand most of the spoken description of a fashion show outfit –using nouns and adjectives</p> <p>S - Can ask and answer the question ‘What are you wearing?’ In a dialogue with a partner. Answer should contain two nouns and two adjectives used accurately</p> <p>R - Can read a simple description about clothes that people are wearing, using the verb “to wear” and</p>	<p>clothes descriptions of clothes use of the verb “to wear”</p>
	<p>nouns with adjectives. Can locate one unfamiliar item of vocabulary in the text in a bilingual dictionary</p> <p>W - Can write a short descriptive text including at least two accurate sentences, using part of the verb “to wear” to describe their own school uniform or a fashion show outfit.</p>	



<p>Sum 1</p>	<p>L - Can understand six of the ten items in a short spoken text about someone else- name, age, where live, animal likes, food dislikes, favourite fruit, what wearing, hair and eye colour</p> <p>S - Can say three sentences accurately in a spoken presentation about a location – to include weather, places in the city/resort/ a food you can eat and why the child likes the place (to include an opinion).Pre-prepared text.</p> <p>R - Can read a short descriptive text about a place or resort and understand at least three facts from weather, places in the city/resort/ a food you can eat.</p> <p>W - Can write two accurate sentences in a presentation about a location – to include weather, places in the city/resort/ a food you can eat and why the child likes the place (to include an opinion).</p>	<p>personal information</p> <p>airport signs weather</p> <p>phrases and reports</p> <p>descriptions of places</p> <p>using parts of present tense verbs faire/ manger/ and il y a</p> <p>conjunctions to make comparisons</p>
<p>Sum 2</p>	<p>L - Can understand and identify at least 3 facts of a seaside holiday – weather, games and activities to play on the beach and the food you can eat for a picnic.</p> <p>S - Can give a short spoken pre-prepared description of at least four sentences about a seaside holiday – weather, games and activities to play on the beach and the food you can eat for a picnic</p> <p>R - Can read and identify four facts from a short description of a seaside holiday resort weather, games and activities to play on the beach and the food you can eat for a picnic, clothes you wear and items from the beach bag</p> <p>W - Can write at least two accurate sentences to describe three items in a beach bag to include at least one new interesting adjective found and cross referenced in a bilingual dictionary</p>	<p>Beach bag items</p> <p>Activity verbs (swim, play, eat)</p> <p>Spoken and written description of the beach and activities in the Summer</p>

